

INTERPRETATION (THESIS)

Excellent/Original Thesis which fully answers the question.	6
Strong thesis which offers an answer to the question	5
Good thesis which provides a framework to answer the question	4
Effort at a thesis which may be faulty or incomplete	3
Weak effort at a thesis which may only generally agree or disagree with the question	2
NO thesis at all; merely writes about the topic	1

CONTENT (FACTS)

Command of relevant information in support of thesis (no major errors)	6
Depth and breadth of relevant information in support of thesis (no major errors)	5
Solid use of relevant information in support of thesis (no major errors)	4
Good use of facts, but may lack depth and/or breadth (may contain minor errors)	3
Some relevant information, may be superficial; may contain major errors	2
A few relevant facts, major errors of omission or commission	1
Little or no relevant facts; nonsensical; error ridden; gibberish; claptrap	0

NEGATIVE COMPONENTS

Major Factual Errors	-1 (each)
Organization Problems (Lacking paragraphs)	-1 (each)
Major Grammatical or Spelling Errors	-1 (each)
Appearance – Excessive scratch-outs, odd colors (black pen only)	-1 (each)

TOTAL = _____

Comments:

Category

12 Point

BEST

12 = A+

11 = A

10 = A-

GOOD

9 = B+

8 = B

7 = B-

ACCEPTABLE

6 = C+

5 = C

4 = C-

WEAK

3 = D+

2 = D

1 = D-

WORST

0 = F