History Grading Sheet

Name: ________________________

INTERPRETATION (THESIS)

Excellent/Original Thesis which fully answers the question. 6

Strong thesis which offers an answer to the question 5

Good thesis which provides a framework to answer the question 4

Effort at a thesis which may be faulty or incomplete 3

Weak effort at a thesis which may only generally agree or disagree with the question 2

NO thesis at all; merely writes about the topic 1

CONTENT (FACTS)

Command of relevant information in support of thesis (no major errors) 6

Depth and breadth of relevant information in support of thesis (no major errors) 5

Solid use of relevant information in support of thesis (no major errors) 4

Good use of facts, but may lack depth and/or breadth (may contain minor errors) 3

Some relevant information, may be superficial; may contain major errors 2

A few relevant facts, major errors of omission or commission 1

Little or no relevant facts; nonsensical; error ridden; gibberish; claptrap 0

NEGATIVE COMPONENTS

Major Factual Errors -1 (each)

Organization Problems (Lacking paragraphs) -1 (each)

Major Grammatical or Spelling Errors -1 (each)

Appearance – Excessive scratch-outs, odd colors (black pen only) -1 (each)

TOTAL = __________

Comments:
Category 12 Point

**BEST**

12 = A+
11 = A
10 = A-

**GOOD**

9 = B+
8 = B
7 = B-

**ACCEPTABLE**

6 = C+
5 = C
4 = C-

**WEAK**

3 = D+
2 = D
1 = D-

**WORST**

0 = F